



# Play in Ltd

## British Values Policy

Play in Ltd are committed to promoting the fundamental British values. These values were first set out by the government in the 'Prevent' strategy in 2011, and are referred to as 'British Values'. **The five British Values are:**

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The Department for Education published this guidance on promoting British values in schools/ provisions to ensure young people leave school prepared for life in modern Britain (published 27 November 2014). This guidance aims to help both independent and state-maintained schools/ provisions understand their responsibilities in this area. As Play in Ltd prides itself on the highest level of care, we follow the same guidance in order to give the children in our care the best understanding of the world in which we live, and to ensure we are working alongside the same guidance as the schools our children attend.

We will, to the best of our ability, instate these values into the daily practice of the club, using practical methods and activities alongside open discussion, whilst encouraging mutual respect for different beliefs and opinions of both our children and staff.

### Understanding and knowledge our staff will encourage with children:

- an understanding of how citizens can influence decision-making through the democratic process
- an understanding that the freedom to hold other faiths and beliefs is protected in law
- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- an understanding of the importance of identifying and combatting discrimination

### How Play in Ltd promotes British values:

#### Democracy

- Managers and staff will encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and talk about their feelings, for example when they do or do not need help. When appropriate, demonstrate democracy in action, for example, children sharing views on what the theme of their role play area could be with a show of hands
- Staff will support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children should be given opportunities to develop enquiring minds in an atmosphere where questions are valued
- All children are given chances to vote on activities offered at the club, choosing for themselves which ones they want to partake in
- Children are involved in the creation and development of the club's golden rules
- Children are taught why we have rules
- Our behaviour management policy aims to teach children to behave in a socially acceptable way and to understand the rights and needs of others
- Staff implement positive strategies to handle conflict
- Staff ensure that all children within the setting have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as voting, turn-taking, snack monitors, group tidying, rule making etc
- Child questionnaires are given out every year for children to express their opinions & ideas for the club
- Parent questionnaires are given out every year for parents to express their opinions and ideas

- Parents & children can use our questionnaires to request new resources, activities or other changes
- Choosing freely what type of play to engage in
- Choosing what snacks to eat, as well as when and where to eat them, as well as having chances to prepare snacks themselves
- Using our resource library to select toys or activities that are not already set out
- Activity planning ‘What do you want to do today?’ Conversations on a daily basis

### Rule of law

- Staff will ensure that children understand their own and others’ behaviour and its consequences, and learn to distinguish right from wrong.
- Staff will discuss the need for rules and how they should be administered fairly eg. The need for rules to keep everyone safe.
- Encourage children to take turns, share and compromise.
- Work together to create an environment where actions are consistently followed through e.g. adherence to provision rules, followups on discussions and other choices explored after taking a group vote
- Staff will collaborate with children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.
- We will use opportunities such as general or local elections to hold mock elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view

### Individual Liberty

- Children should develop a positive sense of themselves. Staff will provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning
- Staff encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example in a small group discuss what they feel about transferring into a new class.
- Encourage children to try a range of activities and opportunities & discuss & select their own preference
- Allow children to follow and develop their own interests and ideas.
- Provide activities for all children to engage in and actively challenge gender-specific tasks and activities.

### Mutual respect & Tolerance of those of different faiths and beliefs

- Managers and leaders should will create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community
- Children are encouraged to acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences
- Staff encourage & explain the importance of tolerant behaviours such as sharing & respecting others opinions
- Staff promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children’s experiences and providing resources and activities that challenge gender, cultural and racial stereotyping
- We celebrate many different cultural festivals and staff are asked to research these in ‘Medium term planning’ where they research the upcoming months cultural, seasonal, etc festivals and events. We then use this knowledge to implement into daily activities on offer and actively encourage discussion around these topics

This policy was adopted by: Play in Ltd	Date: Sept 2022
To be reviewed: Sept 2023	Signed:

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2021): Safeguarding and Welfare Requirements: Health [3.45-3.47]*